

Making a Difference 2015-2018

MISSION

Through our Innovative Learning Grants Program, the WJCC Schools Foundation partners with the community to provide resources to enrich teaching, inspire learning and maximize innovative opportunities for all students in the Williamsburg-James City County school district.

VISION

We strive to unite our community and provide support to strengthen and enrich learning.

FOCUS & IMPACT

Our focus is the WJCC students and the staff who lead them. The results of our Innovative Learning Grants will be measured, and those results communicated to the community.



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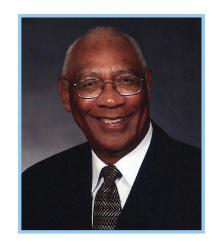
We would like to thank the LINC5 class of 2022 for their feedback, comments, and edits about the design and layout of this publication.



PRESIDENT'S MESSAGE

Dear Friends,

When the WJCC Schools Foundation was created four years ago, we were cautiously optimistic about its chances for success. Optimistic because of the Foundation's purpose to provide a margin of excellence in our Schools through innovative learning grants to be created by the Schools'



outstanding teachers. And, cautious because the Foundation was starting from scratch in both working with the teachers and, importantly, without having raised the first dollar to fund the grants programs.

Wow! What a profound difference this initiative has made during the Foundation's first four years. Due to the great work by the schools' teachers and administrators and the outstanding generosity of nearly 300 donors who have supported the programs, over 85% of the students have had their educational programs enriched and have been inspired to aim higher in their life goals.



In this report, we have listed all Innovative Learning Grants made and acknowledge all donors who have made these grants possible, over the Foundation's first four years. I sincerely hope that you will come to the same conclusion that I have - that together we are Making a Difference in the WJCC Schools.

Thank you for all you have done to support and sustain the work of the WJCC Schools, through the WJCC Schools Foundation.

All the best,

Clarence Wilson





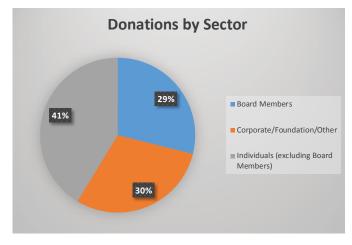
BY THE NUMBERS

- \$115,549 has been awarded to 138 teachers in support of 83 grants.
- Over 10,000 individual students, representing more than 85% of the total students in WJCC Schools currently benefit from these grants.
- 100% of the donations for the Innovative Learning Grant Program support grants. All expenses of the WJCC Schools Foundation are underwritten by restricted grants, sponsorships, and volunteer activity.
- Over 5,000 hours have been donated annually by volunteers in support of the administrative operations of the Foundation.
- 267 individuals, businesses and foundations have contributed since 2015 in support of Innovative Learning Grants and in sponsorship of administrative activities.

The Innovative Learning Grants Program:

- Encourages teacher-initiated dynamic and innovative lesson plans
- Rewards creative instructional approaches to learning
- Facilitates the implementation of transformational programs for our students
- Complements school district strategic planning









"There is no realistic prospect these days that tax revenues will fund all that is needed to sustain a margin of creative excellence, and it is precisely that -- to sustain a margin of creative excellence -- that the WJCC Schools Foundation has been created."

- Taylor Reveley III

Emeritus President, College of William & Mary





MILESTONES

- Launch, Ford's Colony Country Club -October 2015
- 2016 Grant Awards Ceremony, WJCC Schools Central Office - January 2016
- Celebration 1st Year, Two Rivers Country Club -October 2016
- 2017 Grant Awards Ceremony, Jamestown High School - January 2017
- Celebration 2nd Year, Muscarelle Museum of Art -October 2017
- 2018 Winter Grant Awards Ceremony, Lafayette High School - February 2018
- Reached \$100,000 in Grant Awards -Spring 2018
- 2018 Spring Grant Awards Ceremony -May 2018
- Celebration 3rd Year, James Blair Middle School -October 2018



2016

Ready Bodies, Learning Minds

Kristi McVey, Tracey Dumphy - Bright Beginnings at Matthew Whaley, Clara Byrd Baker, and Matoaka Elementary

•A program created to support the developmental, motor, sensory, and academic growth of all students.

Victories with Versa Tiles

Rose Burwell - Matoaka Elementary School

• Versa Tiles provide a challenging puzzle with the purposeful practice of an activity book. It reinforces skill-specific math activities allowing teachers to differentiate their classrooms.

Mathematics Menagerie

Rose Burwell - Matoaka Elementary School

• Mathematics Menagerie enabled the purchase of a researchbased Classroom Learning Center Game Set for each 3rd grade classroom to provide engaging innovative math skills practice and allow the teacher to provide small group direct instruction.

STEM Tub Materials

Ashley Campbell - Matoaka Elementary School

• Students are given a challenging question or picture of a real-world problem to open up discussion for learning. Students are grouped into teams to use a myriad of items to engineer a solution and then draw conclusions about the activity by addressing the materials they used and how those materials impacted their design.



Las Conexiones

Alisa Smith, Kimberly Holloway

Jamestown High School with Matoaka Elementary School

• This multi-cultural language program connects third graders and high schools students. High School students plan and prepare interactive lessons to expose third graders to Spanish language and culture. Students demonstrate their language skills to parents during a culminating lunch at a Mexican restaurant.

Gemiini Discrete Video Modeling Program

Diane Howell - Clara Byrd Baker Elementary School

• Video modeling is the most effective way to teach speech and language. Students who can make vocalizations and mimicking mouth movements view the videos 3 times per day for 15 minutes each time.

2016

See It, Picture It, Show It, Know it

Helen McClain, Carolyn Miller, Mary McGillvray - Rawls Byrd Elementary School

• This grant provides durable digital cameras for students with special needs. A camera in the hands of a child gives them the opportunity to capture real-life examples, sequences, effects, problems, and solutions. Pictures become each child's own personal learning materials.

Let's Get Coding

Kristy Haight - Rawls Byrd Elementary School

• Students use an iPad app called Macrolab to program a Sphero Ball to move, draw goemetric shapes, travel specific time and distance, change colors, light up in specific patterns and Morse code. Learning objectives include problem solving, geometry, computation, percentages, time, measurement, mean, median, mode, and calculation of data sets.

"I know that the WJCC Schools Foundation is providing teachers with additional resources to create innovative classroom experiences that will increase student engagement in learning."

Dr. Olwen Herron - Superintendent, WJCC Public Schools

Lights, Camera, Read!

Lisa Smith and Kelly LaPointe - Rawls Byrd Elementary School

• This project pairs a traditional take-home reading program with technology, using a portable video studio to create a video collection of books read aloud by WJCC students, staff, parents, and community members. Videos are uploaded to a YouTube Library linked to the school's website for off-site access. Videos are paired with books for students to take home and listen to/read along with the videos.

The SMART Project

Julia Henderson - J.B. Blayton Elementary School

• Students with identified Special Education needs use a variety of resources to plan, research, and develop interactive books that can be shared and used by other students with more significant cognitive disabilities within the school district.

Summer Reading Program

Maureen Jacobs, Cherie Lee - D.J. Montague Elementary School
• Following up on a need expressed at parental involvement
meetings, identified students are given Summer Literacy
Bags to provide parents with appropriate materials to support
their child's reading and writing over the summer. Teachers
follow-up in the fall.

Books on Bikes Williamsburg

Sarah Wood - D.J. Montague Elementary School

• Books on Bikes is a community literacy program modeled after a program in Charlottesville. Teachers deliver books to students at their homes to help reduce literacy loss during the summer.



2016

Minecraft in WJCC

Paul Cosby - Berkley Middle School

• Institute a Minecraft program to increase student engagement. Platform can be used for math teachers to teach geometry, English teachers to reenact scenes from stories and books, science teachers to teach biomes, weather, and basic coding, and social studies teachers can have students walk through virtual sites or create them from research.

The World Language Traveling Gallery

Anne Mapp, Enid Reed, Avory Harman - Toano Middle School

• This grant provided funding for traveling exhibits of the most famous works of significant foreign language artists. Each of the four successive exhibits lasted one week in February 2016 during World Language Month. Students studied artists' lives and cultures.

Stimulate Student Learning with Probeware

Kathryn Chall - Toano Middle School

• Probeware is used by students in small groups to design and conduct investigations relating to photosynthesis and cellular respiration.

Blended Algebra Two

Debbie McDowell - Jamestown High School

• The grant funded 5 iPads to use in Algebra 2 classrooms to allow for differentiated lessons and a variety of engaging activities in the classroom.

Probewear Matters

Courtney Gonzalez-Vega, Kristin Cosby - Jamestown High School

• Provide tools similar to those used at the college level and in scientific careers. Students engage in meaningful cooperative learning during lab activities which allow them to operate technology and provide real-time data collection and graphic displays.

Theatre Gets Technical

J. Harvey Stone - Jamestown High School

• This grant funded the purchase of 2 HP Pro Book laptops, Adobe Premiere 14 software, and "Green Screen" supplies to make acting and producing digital media part of theater studies.

3D in the MC

Monica Schauffler, Amy Wallisch - Lafayette High School

• This grant provided a 3D printer for the media center to enhance classroom curricular projects, individual exploration, and creative design. It enhances higher learning and prepares students for 21st century careers.

Maker Modeling

Lois Wine, Sharon Carter, Isabelle Johnson, Rose Roberts - Warhill High School

• 3D printer is used to create physical items to support classroom content for anatomy class study and geometry modeling of 2- and 3-dimensional projects.

"The grant from the Foundation is the start to many new experiences for Toano Middle School science students. I truly believe students need to develop a 'taste' for the sciences to truly develop inspiration to pursue a future in STEM career fields. It is my mission to bring these opportunities to students I have the chance to reach. Thank you."

Kathyrn Chall - Teacher Toano Middle School "If we don't encourage innovation and creativity in the classroom on the part of teachers, our students have little hope of being inspired, and their future will likely be diminished as a result. Nobody understands this better than our teachers. Thankfully, groups like the WJCC Schools Foundation, in partnership with our public schools, are encouraging and investing in our teachers' passion and ability to unleash the full potential of our students in order to set them on a path for a fulfilling, lifelong love of learning."



2017

Activities to Encourage the use of 21st Century Math Skills

Marilee Ward - Clara Byrd Baker Elementary School

• Marcy Cook tiles will allow students to work at their individual skill levels and promote the mathematical process standards of critical thinking, problem solving, communicating, and collaboration.



Hocus, Pocus, We CAN Focus

Amy Meister, Amelie Smucker - Rawls Byrd Elementary School

• Multi-sensory "fidget boxes" can improve the ability to regain calm, to focus and learn. They include sensory input and regulation for all five senses. Tools will include stress balls, wobble seats, Velcro scented pencils, pressure tools, and chewy necklaces.

Modular Robotics with Cubelets

Kristy Haight - Rawls Byrd Elementary School

• Cubelets and Legos will challenge students to create robots to perform specific tasks. Students will make predictions and record findings/observations in journals to connect literacy skills with computer science.

Differentiated Lesson Kits for Newcomer ELLs

Shayna Walker - Rawls Byrd Elementary School

• Newcomer English language learners need to learn "survival" English as well as "academic" English. 40 kits will pave the way for grade-level achievement, recognizing the need for differentiated materials based on each student's language proficiency.

Dream, Design, Develop: The 3D Solution to Student Engagement

Erin Elmore, Gia Chambers, Julie Singley - Rawls Byrd Elementary School

• Elementary school students have increasing difficulty maintaining focus. They are able to navigate an iPad by age 3 but can also press the power button when a video or game is no longer interesting. A 3D printer will help spark new interest and compel participation.

Read and Ride Classroom

Bob Keller - James River Elementary School

• The classroom will have 6 exercise bikes that students can ride during their structured and independent reading time. The classroom will be adjacent to the library; teachers can schedule small groups to utilize the bikes.

LEGO StoryStarters

Jonathan Nonnemacher - James River Elementary School

• 24 Lego StoryStarter kits for the library will provide a hands-on, creative way to illustrate students' stories as well as stories they hear in the media center. Who wouldn't love to set a scene with LEGOs, write a story about it, and use software to create a finished product?

Community Based Instruction to Dreamcatchers

Sarah Tremblay, Sheree Reel, Robin Baker -Stonehouse Elementary School

2017

• Special Education students in a self-contained classroom will participate in a therapeutic riding program for 10 weeks to increase gross and fine motor control and strength, communication skills, and the ability to follow directions.

Strengthening Handwriting Through Fine Motor Take-Home Kits

Erin Poulter - Matoaka Elementary School

• Fine Motor kits, consisting of engaging manipulatives, including snap beads, Play Doh, craft punches, and connecting links, along with plastic totes and task cards, will afford students the chance to build critical handwriting skills early in the first grade. The take-home nature provides a chance for teachers and parents to work together for student success.

Challenge Tiles for Math Practice and Differentiation

Karen Little - Matoaka Elementary School

• Marcy Cook math problem solving challenge tile cards focus on number sense and problem solving. Materials can be used individually or with a partner. Their multi-level format offers remediation, practice, and enrichment.

K-5 Technology/Library Makerspace

Elizabeth Crispino, Maureen McFarland - Matoaka Elementary School

• The computer teacher and librarian will develop learning units in a "makerspace" environment to provide students an opportunity to learn and apply skills in robotics, coding, circuitry, and cardboard engineering to solve problems and create new products.

Tapping into Innovative Learning

Michele M. Potter - Norge Elementary School

• Students with autism will use a Touch Board that is connected to a computer and allows a wall or white board to become an interactive learning station providing additional avenues of instruction engaging tactile, auditory, and visual stimulus.

Manipulatives for Mini-Mathematicians

R. Evelyn Jessie - Stonehouse Elementary School

• Hands-on learning through the use of manipulatives clarifies math concepts. Students take ownership of their own box of manipulatives throughout the year and pass it on to upcoming fourth graders the following year.



Feed Their Minds

Kristin Froehlich - Stonehouse Elementary School

• Weekly books will be added to Power Packs of food items for families needing food assistance over the weekends when children do not receive their meals at school. Age-appropriate books will be tracked and updated as students' reading abilities increase throughout the year.

2017

What Came First, the Chicken or the Egg?

Kimberley Hundley - Stonehouse Elementary

• Kindergarten students will wear lab coats and become real scientists as they observe, record and communicate the life cycle of a chicken. They will incubate eggs in the classroom, watch them hatch, and care for the chickens until they find new homes.



Ordinary People in Extraordinary Times

Anita Ellis, Rachel Moore - Hornsby Middle School

• Students step into the past as investigative reporters to analyze the issues, perspectives, and impact of the Civil War, collaboratively producing a newspaper to demonstrate their learning.

Design, Create, Collaborate - STEM Exploration with VEX IQ Robotics

Melissa Chai, Jaclyn Beck - Toano Middle School

• Students will be exposed to multiple technologies, challenging them to develop and implement solutions to simulated real-world problems by constructing and operating robots. They will demonstrate work readiness skills by collaborating with a team, communicating ideas, displaying a positive work ethic, resolving conflicts appropriately, and utilizing time management skills.

Creating in 3D

Kristin Cosby - Jamestown High School

• Two 3D printers will help students construct three dimensional models that will aid in critical thinking skills, problem solving, creativity, and innovation in all areas of science: earth science, biology, chemistry, physics, anatomy, and oceanography.

La Exploracion

Alisa Smith, Kimberly Holloway - Jamestown High School with Matoaka Elementary School

• High School Spanish students will work with third grade students to expose them to Spanish language and culture. High School students will prepare, practice, and execute Spanish lessons with the use of Rockalingua, offering a wide range of Spanish cultural music, educational songs, and games. Students will write and illustrate a book that will be professionally published and available in schools and local libraries.

Reading and Writing with Robots

Ashley Hurst, Amanda Morris (Snelling) Lafayette High School

• By using Spheros (app-enabled robots) in the classroom, students will use basic coding skills to innovate, think critically, and problem-solve while programming their robots to reflect the characters and conflicts present in Lord of the Flies.

The Virtuality Project

Monica Schauffler, Amy Wallisch - Lafayette High School

2017

• Virtual Reality is a state-of-the-art immersive technology that allows users to visit and explore environments that are otherwise inaccessible. Students will be able to check out VR viewers, allowing them the opportunity for personalized inquiry. Many free VR apps are available.

Seeds for the Future: A Collaborative Public Sculpture (Steven C. Constantino Innovative Learning Grant 2017)

Molly Peet - Lafayette High School

• Students will gain first-hand experience designing and creating a collaborative ceramic sculpture using slab building techniques to build individual contributions to the larger sculpture. They will learn how to apply to be in a public exhibition as part of the Williamsburg Arts District contest.

Code Songs of the Underground Railroad and Today

Gia Chambers, Helen McClain, Rebecca Watkins - James Blair Middle School, Laurel Lane Elementary School and Warhill High School

This multi-grade-level collaborative project combines music, history, and technology to educate and inspire our students to reflect on the power of words and music to affect change. It will begin with an interactive school-wide presentation of code music during the 1800s, and then individual classes will work with volunteers from the College of William & Mary to combine computer programming concepts with various musical elements to create and record new, original music using code.



"Beyond the grants to the teachers in the classroom, your support of our students means so much to the teachers and the entire school community. Your support of public education, and the school system of Williamsburg James City County reaches well past the individual grants to the teachers, and demonstrates your investment and support of our greater community."

- Jim Kelly, Former Chair of WJCC School Board

2018

Gaming Center-Learning Through Gaming

Panagiotis Tsigaridas - Berkeley Middle School

• This grant provides for a lunch time and after school gaming center. It has been shown that gaming helps increase teen's social, emotional and intellectual growth that in turn helps them achieve academic success.



Food Explorers

Tracey Dumphy, Laurie Cardenas, Crystal Glisan, Christy Hubbard, Anna Marie Diggs, Sarah Bottiglieri -Bright Beginnings

• The key to healthy eating is a variety of foods, which children are more agreeable to trying if they are exposed at a young age. This grant would give students the opportunity to experience new foods through cooking and using examples in other subjects such as when the students are learning the alphabet—A is for Apple.

Water Therapy

Diane Howell, Sandra Wilcoxson - Clara Byrd Baker

• Swim Therapy has been shown to improve social skills, gross motor skills, and physical control which than translates to improved academic skills for children with disabilities. This program would partner with the WJCC Recreation Center to provide therapy to students, so they will perform better in the classroom.



Tinkering with Trinkets

Susan Maraist, Robert Hill, Joanna Feingold - D. J. Montague

• This grant would provide a 3D printer to help expand a makerspace program in the school library. The goal is to create self-directed students who will work across curricula and solve real world challenges developed for them by their teachers. Breaking out of Boredom (Ann Vogt, Joanna Feingold)- This is a tool that would utilize an on-line platform for teachers to design real world experiences. The students would have to solve puzzles to gain one clue after another until they unlock the answer...and the box.

Playaway Digital Audiobooks

Linda Keller - J. B. Blayton

• As students get older it becomes even more difficult to be a struggling reader. This program would provide audio books in the library, which have been shown to help improve literacy skills, while at the same time fostering a love of reading.

2018



Place Value Mats

Karen LaPorte-James River Elementary

• These mats represent whole numbers and decimals. They will be used as a concrete and visual representation to help students understand the base-10 number system.

Ninja Math

Angela Wood -Berkeley Middle School

• Middle school students who don't do well in

math have become masters of avoidance. This grant will provide students with the skills they need to master math and become proficient not just in math, but other life skills such as perseverance, organization, and self-confidence.

Creating Artwork using 3-D Virtual Reality Tools

Peter Pritchard - Jamestown High School

• Art-making media continues to evolve in the 21st century. This system combined with Google Tilt brush software will give students a completely new way to create art. Students will also be able to immerse themselves in their drawings and paintings through this virtual reality system.

Flexible Seating for flexible learning

Charlotte Bush-Pistor - Matthew Whaley Elementary School

• Flexible seating encourages movement and use of multiple muscular systems as students work. This approach has been shown to boost student engagement and collaboration. This grant requested age-appropriate, as well as size-appropriate seating to make the implementation both seamless and durable.





Let's Talk

Sarah Tremblay - Stonehouse Elementary School

• This program assists special needs students with limited expressive and receptive skills develop better speech and understanding by breaking down language, reading and social concepts into individual and understandable increments.

Hands-on Math

Susan Osgood, Meghan Lunsford - Toano Middle School

• This grant will provide hands-on teaching tools for 6th graders. It has been found that students entering 7th grade do not have the problem-solving skills necessary to be successful in math. This program will help increase the understanding of equations and discrete problem-solving skills.

Salir De La Rutina

Tonia Eriksen, Stella Viera, Joelle Peeters, Rhea Villanueva - Berkeley Middle School

 This online escape room platform will help students learning Spanish be successful regardless of learning style or level of proficiency. This same platform can be expanded to increase learning in other subjects.

"Our House" - The Community
Living Project-This grant was selected as
the second Constantino Grant in honor of
former Superintendent Steve Constantino.
Charlene Daugherty, Sarah Copeland - Warhill High School



An educational goal for autistic students is to teach them life skills so they can be more independent. This program would convert part of a classroom to a "real world" apartment, so students would be able to learn basic living skills.

21st Century Skills

E. Shannon T. Williams - Warhill High School

This grant will help support the development of work and job-readiness skills for special needs students. The program provides prepared lesson plans, activities and assessments that allow teachers time to coordinate more project-based or hands-on learning opportunities.



"The WJCC Schools Foundation has done exceptional work throughout our community and our school system to promote an atmosphere of respect and honor. This is an amazing

accomplishment, and it's an honor to be part of such great foundation."



- Michael Hipple Former Chair of JCC Board of Supervisors



\$2,000 and Above

Mr. Kermit Buntrock
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\$500 - \$999

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\$100 - \$249

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Up to \$99

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CUMULATIVE GIVING

2015-2018

\$25,000 and Above

Ferguson Cares

\$10,000 to \$24,999

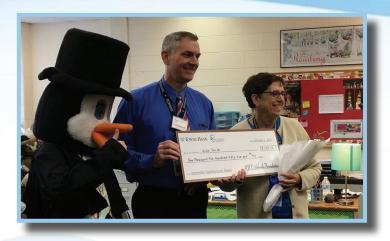
Mr. Kermit Buntrock Greater Williamsburg Community Foundation Sandy and Rick Nahm Peninsula Community Foundation Steve and Nancy Vignolo

\$5,000 to \$9,999

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\$1,000 to \$2,499

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CUMULATIVE GIVING 2015-2018

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\$250 to \$999

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Mr. and Mrs. John Kane

CUMULATIVE GIVING

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