

IMPACT REPORT 2024



Based on the belief that educating our community's children is everyone's responsibility, the WJCC Schools Foundation was created to unite residents, businesses, and educational leaders to support a shared vision of educational excellence and achievement.

We are involved, concerned citizens - parents, grandparents, current and former business and community leaders - all working to provide the catalyst for innovative programs.

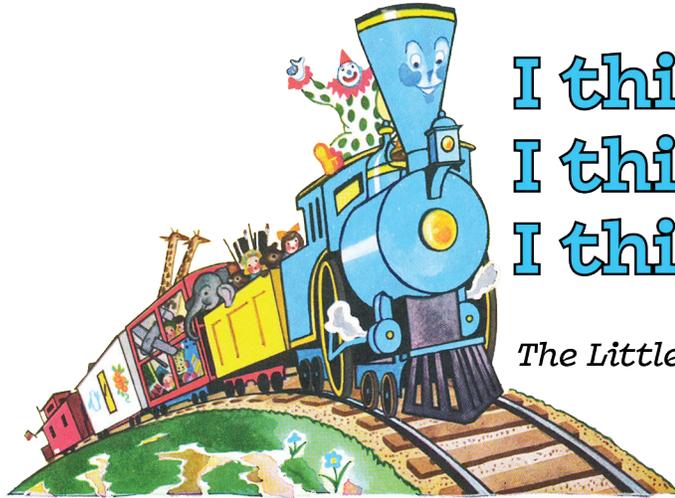
We are passionate about the work afforded by our mission, inspired by and dedicated to the students in our community. We work in partnership with WJCC Public Schools to provide resources to our educators and students.



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MESSAGE FROM THE CHAIR



I think I can.
I think I can.
I think I can.

Watty Piper,
The Little Engine That Could

Dear Friend,

These familiar words from *The Little Engine That Could* remind us that belief and determination are often the first steps toward real progress. Thanks to your generosity, students in WJCC Public Schools are taking those steps every day—discovering their strengths, meeting challenges with courage, and growing into confident, capable learners.

This coming year, we are proud to celebrate a major milestone: the 10th anniversary of the WJCC Schools Foundation. Since its founding by the School Board in October 2015, the Foundation has supported teachers, empowered students, and enriched classrooms—all made possible by the unwavering support of people like you.

Your contributions have helped launch and sustain initiatives like Innovative Learning Grants, the Teacher Supply Shop, and student enrichment programs. Through your generosity, you've created opportunities not just for academic achievement, but for the development of kind, curious, and resilient young people.

As we mark this milestone with the slogan "A Decade of Impact - a Future of Possibilities" and celebrate all we've achieved together in 10 years, let's be like Watty Piper as we look to the future with commitment and confidence that we can achieve even more in the next decade. With your continued partnership, there's no limit to what we can do.

Thank you for standing with us. Thank you for believing in public education—and in the boundless potential of every child.

With gratitude,

Penny S. Pulley
Chair, WJCC Schools Foundation





INTRODUCTION

MISSION

The WJCC Schools Foundation partners with the community to provide resources that enrich teaching and inspire learning in helping our public schools toward education excellence for all students.

MISSION GOALS

- Enhance and enrich educational opportunities for students
- Support staff for innovative efforts and recognize staff for exemplary teaching
- Involve the community in assuring a quality education for the leaders and workers of tomorrow.

MISSION IN ACTION

- Innovative Learning Grants: Our Flagship Enterprise
- Teaching Excellence: Impact Awards to Teachers and Staff
- Classroom Supplies: Teacher Supply Shop
- Division Initiatives: Such as Laptops and Wi-Fi hot spots during COVID

GRANTS



WJCC Schools Foundation proudly awards over \$40,000 in Innovative Learning Grants to 30 teachers across the school division.

Thanks to the generous support of the residents of Williamsburg and James City County, the WJCC Schools Foundation continues to show outstanding community support for public schools through the delivery of over \$40,000 on Valentine's Day - an activity affectionately called "spread the love." February 14, 2025, was another joyful day of surprising teachers and students in their classrooms with Innovative Learning Grant funds to invest in creative projects that have been thoroughly outlined by dedicated educators. There is a double-blind application process that ensures only the best ideas are funded, without favoritism. The volunteer grant readers are unaware of which teachers have applied for grant funding nor school that originated it. Community support is the only reason these moments of joy and recognition are possible, and there is no end to the gratitude of the students, teachers, the WJCC School Board, and the WJCC Schools Foundation for the support and love felt for public education in this town.

SUPERINTENDENTS

WJCC Schools had one terrific superintendent retire, Dr. Olwen E. Herron, and gained a new outstanding superintendent in Dr. Daniel Keever. Dr. Keever joined WJCC Schools in 2020 as Chief Operating Officer and since 2023 had served as Deputy Superintendent. Prior to joining WJCC Schools, he served as Senior Executive Director for High Schools at Virginia Beach City Public Schools. Keever's 30-year career in public education includes experience as a school security officer, teacher, instructional specialist, assistant principal, and principal.



Dr. Daniel Keever

SUPERINTENDENT HERRON AND SCHOLARSHIPS

The WJCC Schools Foundation wants to express heartfelt gratitude for the exceptional leadership of Dr. Olwen W. Herron, Superintendent of WJCC Schools, who retired in January 2025. Dr. Herron's dedication over the eight years she served as Superintendent of WJCC Public Schools has shaped the schools and helped the entire community. Dr. Herron awarded the scholarships to a student from each high school during that school's Senior Night in May 2025. The recipients were:



Dr. Herron retires and awards scholarships to three outstanding students.

- Lyla Smith, Jamestown High School
- Tania Arora, Lafayette High School
- Lilian Maynor, Warhill High School

INNOVATIVE LEARNING GRANTS

Each fall, educators submit grant applications through the WJCC Schools Foundation website, and we convene a grant evaluation committee of community members and local retired educators. They review the grants based on such criteria as innovation, broad application, and the potential impact on student learning. The grant committee uses a double-blind review process and are unaware of the source of the request.

The Innovative Learning Grant has been compared to Research and Development for public schools, allowing teachers to act on their intuition and experience to achieve student success. Many of the projects are repeated, and some are transferred to other classrooms and schools. We have distributed grants across the division at every grade level. These projects foster a culture of innovation and support the spirit of excellence in education.

Since 2015, the Foundation has awarded over \$355,351 in teacher-initiated grant funding to more than 195 teachers. In 2024, 25 teachers received Learning Grants totaling \$40,847. The project descriptions begin on page 5.

SUPPLIES

The Teacher Supply Shop is a collective initiative of Williamsburg-James City County (WJCC) Public Schools and the Williamsburg community. It alleviates the burden of supplementing classroom needs that teachers historically have borne by providing school supplies and making them available to WJCC School teachers and staff members at no cost to them or the students. Each month, educators receive points to use against purchases, and volunteers deliver the supplies to the schools.

The school division can purchase supplies at extremely discounted levels from teacher supply warehouses. An item might be discounted up to 90%, stretching every dollar -- meaning your donation can buy more. In 2024, donors gave \$5,075 to the Teacher Supply Shop, and our goal is to increase awareness of this need for this important resource

IMPACT AWARDS

The WJCC Schools Foundation proudly awarded more than \$21,000 to WJCC Public Schools teachers and staff members during its annual Impact Awards Ceremony on May 7, 2025. Approximately 200 community members, educators, and leaders gathered at the Hennage Auditorium in the Art Museums of Colonial Williamsburg to honor 38 Exceptional WJCC teachers and support staff who were nominated by school administrators and peers in recognition of their dedication to excellence, and impact on student success.

Since 2022, the Teacher of the Year celebration has been sponsored by the WJCC Schools Foundation. In celebration of our 10-year anniversary and with the support of a generous \$15,000 anonymous private donation, the Schools Foundation expanded its awards program to include Support Employees of the Year and significantly increased the monetary prizes for all honorees.

The Teacher of the Year selection process follows criteria set by the Virginia County of Chief State Officers (CCSSO), recognizing persons who demonstrate outstanding expertise, innovation, leadership, and meaningful community involvement. Selected educators exemplify the highest standards of teaching and serve as leaders within their schools and beyond.

The evening featured tribute videos and live remarks from Dr. Daniel Keever, WJCC Schools Superintendent, and Sarah Ortego, WJCC School Board Chair. "As we approach the 10th anniversary of the WJCC Schools Foundation, we take this moment to celebrate our community's deep belief in the excellence of our schools and the power of public education," said Penny Pulley, Chair of the WJCC Schools Foundation. "The gifts and awards being distributed today are made possible by hundreds of donors, including a generous \$15,000 contribution from someone who specifically wished to honor the educators and staff who go above and beyond every day. This event and these awards are a powerful reflection of our community's enduring commitment to public education.

Events like the Impact Awards that celebrate and uplift the extraordinary professionals of WJCC Schools are critical during the current national teacher shortage.

SCHOLARSHIPS

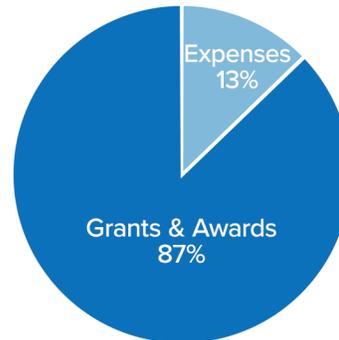
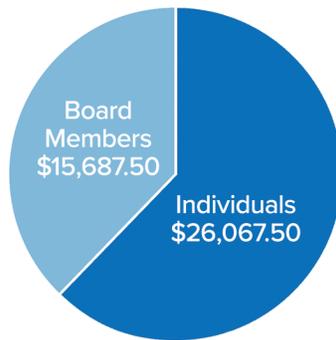
Dr. Olwen E. Herron's eight years of leadership as superintendent of WJCC Public Schools left a lasting impact on our schools and community. In recognition of her dedication, the WJCC Schools Foundation established the Olwen E. Herron Scholarship Fund to celebrate students who embody her values -- academic excellence, community involvement, and leadership potential. Dr. Herron personally awarded a total of \$3,700 in scholarships to a deserving senior from each WJCC high school, continuing her legacy of supporting and inspiring the next generation of leaders.



2024 FINANCIALS

In 2024, we raised \$41,765 from 79 donors comprised of individuals, capital partners (businesses, foundations, and interest groups), and Board Members.

- We awarded Innovative Learning Grants to 24 teachers totaling \$40,847.
- At the WJCC Impact Awards, we recognized 17 Teachers of the Year and 21 Outstanding Support Staff with monetary awards and gifts totaling \$21,000.
- We donated \$5,075 to the Teacher Supply Shop to stock it with necessary classroom items.
- Board donations covered operating expenses, so 100% of all other donations directly supported funding of grants and awards for teachers and students.
- We awarded \$3,700 in Olwen E. Herron Scholarships to a graduate from each high school in honor of Dr. Herron's eight years of outstanding leadership.



CUMULATIVE AWARDS 2015-2024

- \$355,351 Innovative Learning Grants to Teachers
- \$33,000 Teacher of the Year and Support Staff Awards for 195+ employees
- \$20,000 COVID-19 Computers
- \$4,000 COVID-19 WiFi with Williamsburg Regional Library
- \$20,000 Summer FUN Camp
- \$17,730 Teacher Supply Shop

INNOVATIVE LEARNING GRANTS

On February 14, 2025, the WJCC Schools Foundation awarded 21 Innovative Learning Grants for classroom projects totaling \$40,847. We distributed the grants on Valentine's Day to support a "spread the love" theme. Students are always so surprised and delighted to see the fanfare of balloons and oversized checks being presented by Schools Foundation Board members to their teacher in the middle of class. On the following pages we outline the various projects, including instructional materials, parent involvement programs, cutting-edge technologies, and initiatives to promote academic achievement.



INNOVATIVE LEARNING GRANTS 2024

Engineering our Understanding of the World (Berkeley)

Erin Watson

Student problem-solving challenges using familiar hands-on materials that bring STEM learning to life. These creative, tactile projects using glue guns, corrugated cardboard, and duct tape help students engage with concepts they may have struggled with in more traditional settings. Working in teams, students practice essential communication and collaboration skills, apply creativity to problem-solving, and use critical thinking to test and refine their solutions. These challenges make STEM accessible, fun, and deeply meaningful.

Printing A Positive Learning Experience (Berkeley) Erin Watson

This project aims to provide all students access to the rapidly advancing world of 3D printing. By introducing this cutting-edge technology, we open doors to innovation, creativity, and real-world skill development. A key objective is to offer hands-on experiences that foster pride and ownership in learning. What better way to spark curiosity and motivation than by empowering students to design and create tangible objects using the 3D technology they've learned? This project not only enhances classroom engagement but also prepares students for future opportunities in STEM and beyond.

RoboScripting: Innovating the Future with Python-Powered Robots (Berkeley) Cassandra Koch

RoboScripting teaches middle school students robotics and Python programming. This transformative initiative combines hands-on learning with state-of-the-art technology, guiding students as they design, code, and operate robots to solve real-world problems. With access to robotics kits and coding tools, students engage in collaborative, project-based learning that builds essential skills in problem-solving, creativity, and teamwork. By exploring emerging technologies, RoboScripting not only strengthens STEM foundations but also inspires confidence and curiosity—preparing today's learners to become tomorrow's innovators.

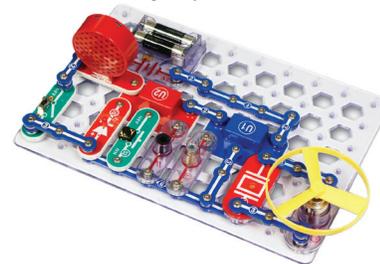
LEGO Tech Titans: Building Brains and Bots for the Future (Berkeley) Cassandra Koch

With LEGO robotics kits, students gain the skills to design, build, and program their own robots—developing key abilities in coding, engineering, problem-solving, and teamwork. As they tackle real-world challenges, students are encouraged to think creatively and analytically. This engaging experience not only builds a strong foundation in STEM but also sparks curiosity and excitement for the future.



Electricity is a Snap: Hands-On Learning of Electrical Circuits (Berkeley) Allison Kubal & Stacey Fields

Students explore the world of electrical engineering with SnapCircuit kits. These hands-on kits offer a safe and engaging way for students to build their own electrical circuits while learning key concepts about electricity. After mastering the basics, students apply their knowledge in a culminating project—designing a custom greeting card that lights up with the push of a button, just like the ones they see in stores. This project blends science, creativity, and art, making STEM learning both meaningful and memorable.



Skybound Tech: Exploring Innovation with FPV Drones (Berkeley) Cassandra Koch

Skybound Tech First-Person View (FPV) drones empower students to soar into the future. By designing, programming, and piloting FPV drones, students gain hands-on experience with cutting-edge technology. Through collaborative challenges and real-world applications, they sharpen problem-solving abilities, unleash creative thinking, and build essential teamwork skills—while exploring robotics, coding, and aerodynamics in an exciting, interactive environment. This innovative program prepares students for academic success and future careers in a technology-driven world.

Sensory Smart Kiddos (Bright Beginnings-Norge) Nicole Smith

To give our youngest learners the tools to manage big emotions in our preschool classrooms, 3-year-olds are learning how to self-calm and regulate their emotions—important skills for lifelong well-being. Students use sensory tools to help soothe themselves when they feel overwhelmed or out of control. These tools, combined with calming breathing techniques and age-appropriate self-regulation strategies, empower children to better understand and manage their feelings throughout the day.

Novel Effect (DJ Montague) Madelein Magrino

Used in grades 1 and 2 to support literacy and communication skills, Novel Effect is an innovative app that allows teachers to add interactive music and sound effects to stories as they read aloud. This technology transforms traditional read-alouds into immersive experiences that capture students' attention and imagination. The added layer of engagement keeps young learners actively involved, enhancing their vocabulary, deepening their understanding of story elements, and building grade-level listening comprehension—all while making reading fun and meaningful.



INNOVATIVE LEARNING GRANTS 2024

Music Adaptations for Everyone!! (DJ Montague) Sarah Rapach

Creating an inclusive and engaging music environment for all learners, this adaptive approach supports students with special needs while also enriching the experience for the entire school community. Adjustable music stands ensure accessibility for students of all sizes and abilities, while soft mallets make exploring percussion instruments safe and comfortable. Flashlights enhance rhythm games and movement activities, adding fun and focus, and puppets serve as interactive tools to teach musical concepts and storytelling through song. Together, these resources foster creativity, participation, and joy in every classroom.

Machine Sewing at your Fingertips (Hornsby) Agnes Nowak

Sewing machines and weaving looms bring new dimensions to the library makerspace. These tools empower students to create, repair, and upcycle—whether designing costumes, mending damaged clothing, or transforming old garments into something entirely new. Through these hands-on projects, students blend creativity with sustainability and resourcefulness. Many of the activities require collaboration, giving students the chance to work in teams, practice communication, and learn to share and refine ideas together. It's a meaningful way to build both practical skills and lifelong learning habits.

Pollinator Project (J. Blaine Blayton) Jillian Zingale



Students learn science through observation of and interaction with bees and monarch butterflies. They learn about these important pollinators by raising and maintaining honeybee hives, and they practice how to extract, market, and sell honey. Students also raise, tag, and release monarch butterflies and capture,

tag and release monarchs born in the wild, and graph and interpret the data related to monarchs, for example: the number of males and females, distance traveled, and number of surviving monarchs. Students participate in a symbolic migration, where they facilitate the butterfly "migration" to a school in Mexico via the postal service.

Providing an Inclusive, Supportive, Accessible Recess (J. Blaine Blayton) Erin Harris

To promote physical activity, positive peer engagement, self-regulation and peaceful conflict resolution, these recess zones allow students choice and provide them the opportunity to participate in a wide range of activities, both competitive and non-competitive, while getting physical activity and enjoying positive peer engagement. The accessible and inclusive activities are Rock Paper Scissors, Ultimate Hopscotch, Copy Cat, and a Sensory Path, and the zones include a

Creativity Area, Competitive Play Area, Non-Competitive Peer Play Area, and a Mindful Calm Zone.

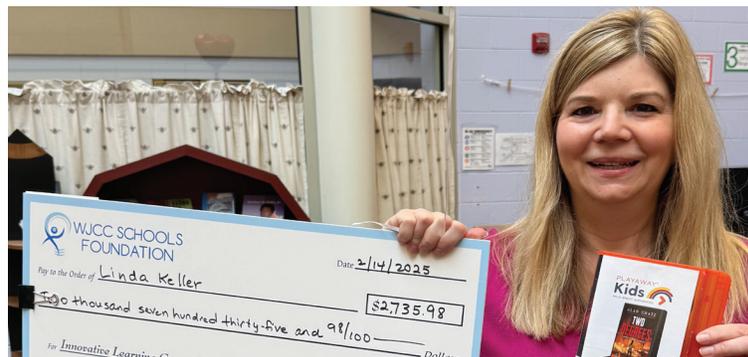


Code & Create: Empowering K-5 Learners with Finch Robots (J. Blaine Blayton) Jennifer Kimbrouch

Through the use of BirdBrain Finch Robots, K-5 students are introduced to foundational computer science concepts via icons, block coding, and Python. These tools enable interactive, hands-on programming, fostering digital literacy, problem-solving, and collaboration skills. Additionally this directly supports Virginia's 2024 Computer Science Standards of Learning, with the objective of preparing students to be critical thinkers in a rapidly evolving technological world.

Audio Books for All (J. Blaine Blayton) Linda Keller

Recognizing the strong demand and high cost of audio books, this enables the library to significantly expand its audio book collection. Providing books in non-print formats directly benefits students with various learning styles and aligns with the school division's objective of "Pursuing Excellence and Championing the Success of EVERY Student" by ensuring more reading options are available to more students.



Games, Ensembles and Stories - Oh My! (James River) Michelle Labieniec

With the addition of these new musical instruments, games, written lyrics, manipulatives, puppets, and children's books this pilot project will benefit the entire school's kindergarten through fifth-grade students for many years. Students can participate in instrumental and vocal ensembles, music games, music centers, and creative dramatization of children's literature - activities that teach collaboration,

INNOVATIVE LEARNING GRANTS 2024

build community, and provide social and emotional growth by focusing on developing creativity and communication skills.

Every Play Was Once a New Play (Jamestown High School) Harvey Stone

This student playwriting and new works project engages approximately 21 high school students as playwrights to explore writing new work. It then fosters collaboration as students premiere these new works as actors, directors, and stagehands. The final phase involves high school theatre artists sharing their new works with the community, including 600 eighth grade theater students, with the help of theater writing students from William & Mary.



Community Quilt Project (Jamestown High School) Alisa Smith, Peter Pritchard, Missy Furr, Stever Prince, Carol Brophy, Chris Eames, Alynn Parham, Mechann McKnight

Starting with a workshop led by Steve Prince (Muscarelle Museum of Art), students are creating a quilt with individual squares, each reflecting a meaningful personal story. Following the five C's - Composition, Color, Contrast, Creation, and Concept - students learn to express narratives through quilting. The tools are fabric, thread, needles, and glue, culminating in a completed quilt by May 2025. The finished quilt will showcase diverse experiences, fostering inclusivity, understanding, and unity within the school community.

Writing Center (Jamestown High School) Alissa Vanderwill

Equipped with essential supplies and staffed by student volunteers, this new student-run peer editing and writing center offers comprehensive academic support. Students can receive peer editing, peer evaluations, and peer mentoring in any subject, significantly benefiting those in advanced placement and multi-lingual courses. Faculty-led applications and training ensure a high-quality peer tutoring program that champions student success.

From Our Hands to Yours (Lafayette High School) Brittani Baldwin

With the addition of five Epson WorkForce ES-50 portable sheet-fed document scanners, off-site students now have the ability for more “real-time” communication with in-district teachers. This quick feedback mechanism, coupled with enhanced access to reading and writing materials, ensures a smoother transition for students returning to the classroom.



Celebrating Us Being One Together (Special Education Department, Central Office) Rick Bowmaster

This inclusive family event fosters connection and sparks joy by bringing children with disabilities together with their non-disabled peers. Engaging in activities like face painting, rock painting, a teeny tiny farm petting zoo, a bounce house, and trackless train rides provides the participants opportunities for connection and understanding while promoting a culture of acceptance and joy, highlighting the unique value of every child.

Friends with Nature Birders and Butterflies (Toano) Roger Searles & Lindsey Ambrose

Citizen science bird investigations and environmental stewardship is what partnerships with Cornell University, Williamsburg Bird Club, and Virginia Blue Bird Society bring to students as they conduct inquiry-based investigations and hands-on field experiences involving real data collection. Each week’s bird observation data is reported via BirdSleuth’s eBird through Virginia Breeding Bird Atlas (VBBA2), fostering a better understanding of nature, environmental responsibilities, and a healthy active lifestyle as stewards for Eastern Virginia’s natural environment.



2024 TEACHERS OF THE YEAR



Megan Logan
Clara Byrd Baker Elementary School
Elementary School Teacher of the Year



Amanda Mullane
Jamestown High School
High School Teacher of the Year
Division-Wide Teacher of the Year



Rebecca Nixon
Toano Middle School
Middle School Teacher of the Year



Jennifer Brungot
Warhill



Nat Elliott
Berkeley



Angela Gogol
J. Blayne Blayton



Jennifer Grizzle
Bright Beginnings



Jennifer Klepeisz
James Blair



Cyndi Margiotta
Lois S. Hornsby



Shannon Miedema
D. J. Montague



Melissa Murphy
Matoaka



Kate Roessler
Norge



Erin Routten
James River



Erin Sexton
Matthew Whaley



Rachel Smith
Laurel Lane



Sherrie Spalthoff
Stonehouse



Brady Wilhide
Lafayette

2024 SUPPORT STAFF MEMBERS OF THE YEAR



Erin Tubbs
Clara Byrd Baker Elementary School
Support Employee of the Year



Chandra Channing
Jamestown



Mary Dillon
Laurel Lane



Yvonne Gallegos
Lafayette



Jennifer Gilliam
Toano



Mark Israel
Operations



Yvette Jackson
James Blair



Cathy Kaurich
Bright Beginnings



Laura Lilly
Lois S. Hornsby



Becky Lusk
Berkeley



Tara Mickelson
Stonehouse



Laura Mullen
J. Blaine Blayton



Tami Norville
James River



Andrew Pfister
Transportation



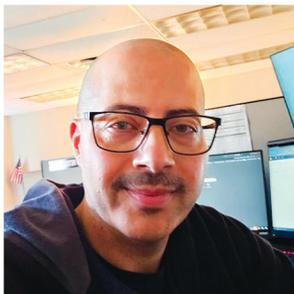
Keira Reese
D. J. Montague



Maritza Resto
Matthew Whaley



Sandra Ross
Central Office



Jose Santos
Technology



Terry Taylor
Matoaka



Jose Velez
Warhill



Tammy Winters
Norge



TEACHER SUPPLY SHOP

OUR PURPOSE

The Teacher Supply Shop is a collective initiative between WJCC Schools and the Williamsburg community. To alleviate the financial burden of supplementing classroom needs, the Teacher Supply Shop houses donated items and makes them available to WJCC Schools’ teachers and staff.

HOST A SUPPLY DRIVE

We welcome community supporters and partners to host a supply drive!

DONATE SUPPLIES

Personal donations are accepted at the WJCC Schools Central Office, located at 117 Ironbound Road in Williamsburg and open weekdays 8 am to 4:30 pm. To arrange delivery of bulk donations, please contact TeacherSupply@wjccschools.org.

MONETARY DONATION



You can make no-fee monetary donations online at wjccschoolsfoundation.org or by scanning the QR code:



If paying by check, please make it payable to WJCC Schools Foundation, indicate “Teacher Supply Shop” on the memo line, and mail to:

School Board & Central Office
Attn: WJCC Schools Foundation
117 Ironbound Road
Williamsburg, VA 23185



OUR 2024 FRIENDS

\$5,000 and Above

Kermit Buntrock
Sandy and Rick Nahm

\$3,000 to \$4,999

Dr. James Mullins

\$2,000 to \$2,999

Charles and Rosalie Frey
Larry and Penny Pulley

\$1,000 to \$1,999

Linda and Don Baker
Art and Noel Fort
Roy and Wendy Geiger
Jim and Kelly Ann Kelly
Denise Koch
Mr. and Mrs. Franklin Robeson
Mr. and Mrs. D. W. Schmidt
Mr. and Mrs. William Sleeth
Steve and Nancy Vignolo
Mr. and Mrs. John Wells

\$500 to \$999

Roy and Barbara Femenella
Christopher and Linda James
Mr. Theodore Juraschek
Mrs. Kay W. Kane
Mr. and Mrs. Michael Powers
Mr. and Mrs. Edward Robinson
Diane and Alfred Woods

\$200 to \$499

Mr. and Mrs. Parker Burden
James and Madeline Burkhardt
Mr. Randy Casey-Rutland
Chris and Amy Dassler
Betty Ann Davis
Jane deSolms

Mr. David Duros
Mr. Kermit Eide and Sarah Ellen
Lenahan
Fords Colony Friends and Neighbors
Mr. and Mrs. Tom French
Ms. Lyn Gibbs
Mr. Roy Geiger
William and Carolyn Hoffman
James City Lions Club
Ms. Jan Leslie
Richard and Diana Luzinski
Sue and Steve Moran
Beth and Jose Robles
Mr. and Mrs. Norb Smith
Ms. Allison Tracey
Jim and Marie White
Jim and Dougie Winthrop

\$100 to \$199

Mr. and Mrs. James and Kathleen
Ahern
Jon and Patty Andre
Robert and Nancy Archibald
John and Sharon Dunn
Mr. and Mrs. Jerry Dye
Mrs. Barbara Graham
Ellen Jaronczyk
Mrs. Christy Jensen
Dr. and Mrs. Daniel Keever
Mrs. Sharon Kiefer
Ruth Larson
Mr. Al Louer
Dr. and Mrs. Charles Rathke
Joe and Barbara Ricketts
Gary Ripple
Caleb Rogers
Kelsey Steyn
David and Jill Trott

Up to \$99

Anonymous
Anonymous
Anonymous
Anonymous
Susan Britcher
Michael Hartman
Michael Johnson and Mychael Willon
Michael and Patricia Kane
Mrs. Christine Llewellyn
Thomas and Lauretta Oelerich
John and Barbara Reynolds
Ryan and Alisa Smith
Scott and Jean Trainum
Beverly Tressler
Dr. and Mrs. William VanZetta
Judy Wood



OUR 2024 FRIENDS - CUMULATIVE GIVING SINCE 2015

\$50,000 AND ABOVE

**Ferguson Cares

\$25,000 TO \$49,999

Mr. Kermit Buntrock**

Dr. James Mullins**

Sandy and Rick Nahm**

Steve and Nancy Vignolo**

\$10,000 TO \$24,999

Linda and Don Baker**

Colonial Capital Williamsburg Kiwanis Foundation*

Chip and Kathy Devine**

Larry and Penny Pulley**

Mrs. Alexis Swann**

Towne Bank**

Amanda Ulishney**

Clarence and Sue Wilson**

Diane and Alfred Woods**

\$5,000 TO \$9,999

1st Advantage Federal Credit Union*

Ty and Judith Alexander**

The Brundage Family*

Dr. Steve Constantino*

Chris and Amy Dassler**

Aaron and Lee DeGroot*

Greg and Lisa Granger**

Greater Williamsburg Community Foundation**

Roy and Barbara Femenella**

Art and Noel Fort**

Charles and Rosalie Frey**

Dr. Alissa and Mr. Michael Harrison*

Dr. Olwen Herron**

Will and Julie Hummel**

Christopher and Linda James**

Jim and Kelly Ann Kelly**

Ms. Denise Koch**

Ms. Jan Leslie**

Monty and Pamela Mason*

W. Scott and Lynn Mowry**

Kevin and Patty O'Neill**

Mr. and Mrs. Franklin Robeson**

Mr. and Mrs. D.W. Schmidt**

Bob and Jane Taylor*

Virginia Natural Gas

Jim and Marie White**

\$2,500 TO \$4,999

Robert and Susanne Calabro**

Bob and Louise Canfield*

Dr. Gail Cash*

Charles and Mary Virginia Crone**

Dan and Barbara Desmond**

Jane deSolms**

Earl and Tatia Granger*

Bruce and Kathy Hornsby**

Alex Hutcherson*

Mrs. Kay W. Kane**

Margaret Krull**

Mr. Tommy Norment**

Pearl W. P. Taylor Foundation**

Mr. and Mrs. Joe Poole, III**

Mr. and Mrs. Taylor Reveley III**

John and Barbara Reynolds*

Mr. Jamie Richardson

Mr. Jake Schlicher*

Mr. and Mrs. Richard and Mary Ann Sleece*

Mr. and Mrs. William Sleeth*

John and Ginny Snead**

Ms. Judi Forehand Starkey**

David and Jill Trott**

William and Glenda Turner**

Mr. and Mrs. John Wells*

Williamsburg Area Chamber of Commerce

Mr. and Mrs. Todd and Dana Young

\$1,000 TO \$2,499

Mr. and Mrs. James and Kathleen Ahern**

Jon and Patty Andre**

Anonymous

Anthem Blue Cross and Blue Shield Foundation

Berry Engineering, Inc.**

Brian and Olwyn Blouet**

Susan Britcher**

Mr. and Mrs. Henry Broaddus

James and Madeline Burkhardt**

David Bush**

Tom Estok and Phillip Cabibi

Joseph Cantrell*

Paul and Heide Cieurzo**

Cool Your Team

Mrs. Eileen Cox*

Dustin DeVore

Dominion Foundation

Mr. and Mrs. Patrick Dugan**

Judith Flanders

Mr. and Mrs. Tom French**

Mr. Roy Geiger

John and Sue Gerdelman*

Mr. and Mrs. Charles Glazener

Jim and Elaine Golden**

Mrs. Barbara Graham**

William Graham

Aaron and Joelle Hairston*

Loretta J. Hannum**

Dr. and Mrs. Richard Heath*

Michael and Kristen Hipple*

William and Carolyn Hoffman**

Sarah and Chips Houghland**

Ellen Jaronczyk**

Michael and Lori Jacobson*

Michael Johnson and Mychael Willon*

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Reflection on a Decade of Shared Success

Ten Years Strong: Honoring Our Foundation Partners

TUESDAY, MARCH 10, 2026

You can find complete details under "Events" on our website:
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A FEW OF OUR PROUDEST ACHIEVEMENTS!





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